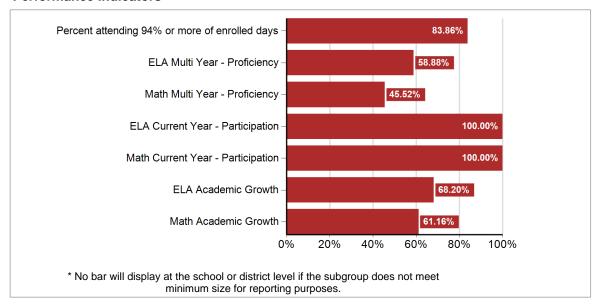
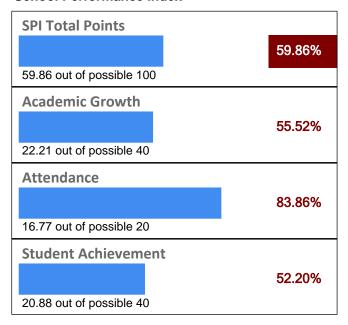
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 108

Percent of Classes taught by Highly Qualified Teachers 93.52%

Percent of Classes not taught by Highly Qualified Teachers 6.48%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

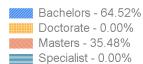
Teachers 27.79

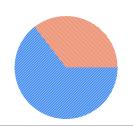
Average Years of Experience 9

Percent with Advanced Degrees 35.48%

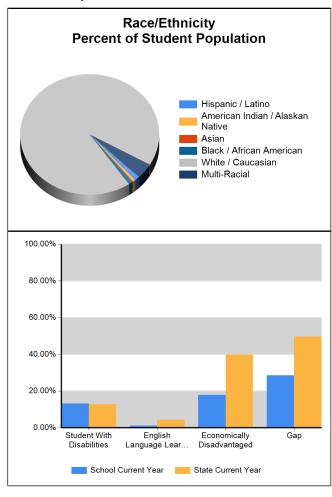
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

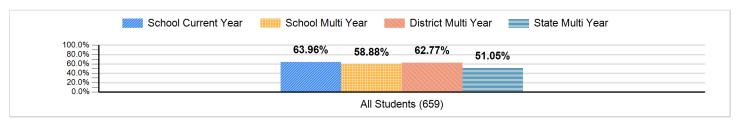




Student Population



Student Achievement: ELA Multi Year - Proficiency



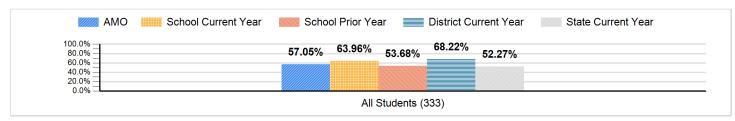
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	659	63.96	58.88	62.77	51.05
Hispanic / Latino*	*	*	*	57.75	36.32
American Indian / Alaskan Native*	*	*	*	47.62	21.65
Asian*	*	*	*	91.30	46.41
Black / African American*	*	*	*	41.82	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	613	65.48	60.20	63.23	57.23
Multi-Racial	25	46.15	48.00	51.92	46.17
Student With Disabilities	80	13.64	8.75	28.73	18.69
English Language Learners*	*	*	*	31.25	11.61
Economically Disadvantaged	131	48.28	42.75	45.08	34.60
Female	315	73.13	68.57	69.92	57.21
Male	344	55.49	50.00	55.97	45.18
Migrant*	*	*	*	*	13.36
Gap	192	35.16	31.77	40.29	34.20
Non-Gap	467	74.79	70.02	71.56	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



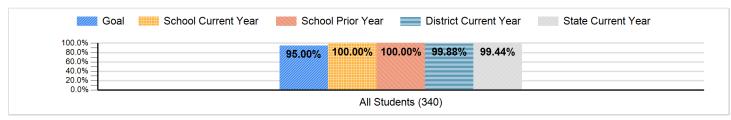
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	333	57.05	63.96	53.68	68.22	52.27
Hispanic / Latino*	*	*	*	*	76.92	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	50.00	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	310	58.34	65.48	54.79	68.65	58.31
Multi-Racial	13	54.17	46.15	50.00	50.00	46.28
Student With Disabilities	44	14.73	13.64	2.78	18.56	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	58	43.02	48.28	38.36	50.94	35.55
Female	160	66.14	73.13	63.87	75.98	59.31
Male	173	48.96	55.49	44.44	60.49	45.55
Migrant*	*	*	*	*	*	13.10
Gap	91	34.64	35.16	28.71	40.10	34.35
Non-Gap	242	67.82	74.79	64.89	77.13	69.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



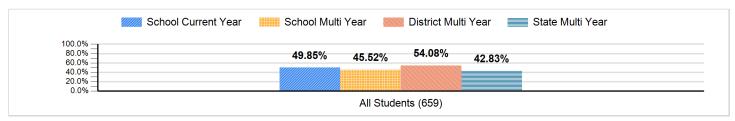
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	340	95.00	100.00	100.00	99.88	99.44
Hispanic / Latino*	*	*	*	*	100.00	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	100.00	99.24
Black / African American*	*	*	*	*	100.00	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	316	95.00	100.00	100.00	99.87	99.53
Multi-Racial	13	95.00	100.00	100.00	100.00	99.51
Student With Disabilities	45	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	60	95.00	100.00	100.00	100.00	99.30
Female	164	95.00	100.00	100.00	99.76	99.50
Male	176	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	94	95.00	100.00	100.00	100.00	99.27
Non-Gap	246	95.00	100.00	100.00	99.84	99.61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

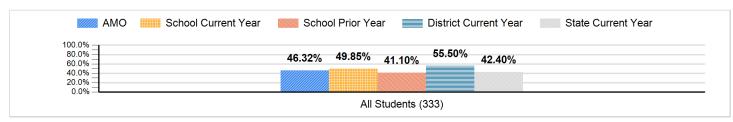
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	659	49.85	45.52	54.08	42.83
Hispanic / Latino*	*	*	*	45.07	27.23
American Indian / Alaskan Native*	*	*	*	33.33	14.27
Asian*	*	*	*	80.43	39.87
Black / African American*	*	*	*	25.45	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	613	50.65	46.49	54.76	48.97
Multi-Racial	25	53.85	48.00	44.23	38.06
Student With Disabilities	80	13.64	10.00	31.27	17.62
English Language Learners*	*	*	*	25.00	11.17
Economically Disadvantaged	131	29.31	29.77	33.90	27.13
Female	315	45.63	42.22	53.51	42.56
Male	344	53.76	48.55	54.62	43.08
Migrant*	*	*	*	*	8.18
Gap	192	23.08	23.44	35.81	27.26
Non-Gap	467	59.92	54.60	61.22	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



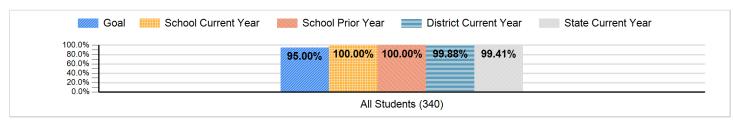
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	333	46.32	49.85	41.10	55.50	42.40
Hispanic / Latino*	*	*	*	*	23.08	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	33.33	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	310	47.62	50.65	42.24	56.48	48.62
Multi-Racial	13	46.53	53.85	41.67	45.83	35.31
Student With Disabilities	44	21.12	13.64	5.56	18.56	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	58	35.59	29.31	30.14	35.85	25.80
Female	160	43.95	45.63	38.71	54.66	43.20
Male	173	48.44	53.76	43.27	56.34	41.64
Migrant*	*	*	*	*	*	10.47
Gap	91	32.10	23.08	23.76	29.44	25.12
Non-Gap	242	53.15	59.92	48.89	63.77	58.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

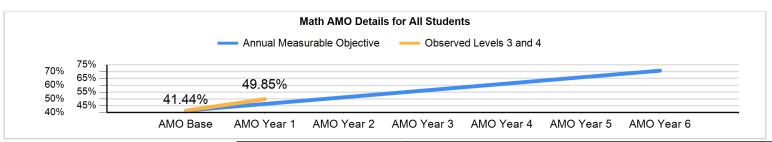
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	340	95.00	100.00	100.00	99.88	99.41
Hispanic / Latino*	*	*	*	*	100.00	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	316	95.00	100.00	100.00	99.87	99.50
Multi-Racial	13	95.00	100.00	100.00	100.00	99.39
Student With Disabilities	45	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	60	95.00	100.00	100.00	100.00	99.25
Female	164	95.00	100.00	100.00	99.76	99.45
Male	176	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	94	95.00	100.00	100.00	100.00	99.22
Non-Gap	246	95.00	100.00	100.00	99.84	99.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.44%	46.32 %	51.20 %	56.08 %	60.96 %	65.84 %	70.72 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Multi-Racial	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
Student With Disabilities	2014-2015	13.95%	21.12 %	28.29 %	35.46 %	42.63 %	49.80 %	56.98 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	29.73%	35.59 %	41.45 %	47.31 %	53.17 %	59.03 %	64.87 %
Other Groups								
Female	2014-2015	38.85%	43.95 %	49.05 %	54.15 %	59.25 %	64.35 %	69.43 %
Male	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.93%	32.10 %	38.27 %	44.44 %	50.61 %	56.78 %	62.97 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

48.89%

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53.15 %

57.41 %

61.67 %

65.93 %

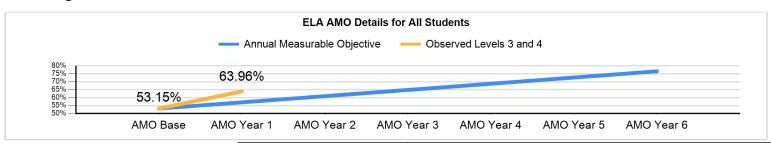
70.19 %

74.45 %

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	2014-2015 53.15%		60.95 %	64.85 %	68.75 %	72.65 %	76.58 %
Hispanic / Latino	Too Few	oo Few NA		NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	oo Few NA		NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Multi-Racial	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Student With Disabilities	2014-2015	6.98%	14.73 %	22.48 %	30.23 %	37.98 %	45.73 %	53.49 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	37.84%	43.02 %	48.20 %	53.38 %	58.56 %	63.74 %	68.92 %
Other Groups	•		•					
Female	2014-2015	63.06%	66.14 %	69.22 %	72.30 %	75.38 %	78.46 %	81.53 %
Male	2014-2015	44.32%	48.96 %	53.60 %	58.24 %	62.88 %	67.52 %	72.16 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

28.70%

64.89%

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34.64 %

67.82 %

40.58 %

70.75 %

46.52 %

73.68 %

52.46 %

76.61 %

64.35 %

82.45 %

58.40 %

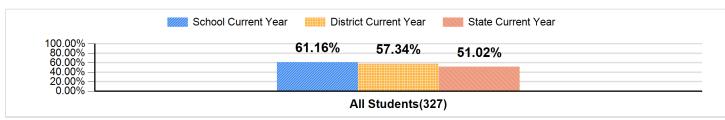
79.54 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

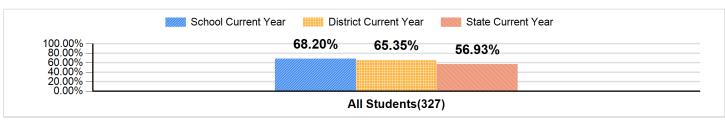
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	327	61.16	48.78	57.34	42.12	51.02	33.39
Hispanic / Latino*	*	*	*	35.71	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	78.57	*	56.48	37.69
Black / African American*	*	*	*	37.50	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	304	62.50	49.33	57.72	43.34	55.31	37.65
Multi-Racial	13	53.85	*	63.41	50.00	47.40	36.34
Student With Disabilities	44	40.91	37.04	36.25	29.41	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	58	44.83	36.84	46.93	35.53	40.10	29.31
Female	157	57.32	53.33	55.93	43.16	51.02	34.41
Male	170	64.71	43.24	58.68	41.01	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	91	42.86	35.90	41.88	31.35	40.16	29.58
Non-Gap	236	68.22	60.47	62.99	53.01	61.81	48.45

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

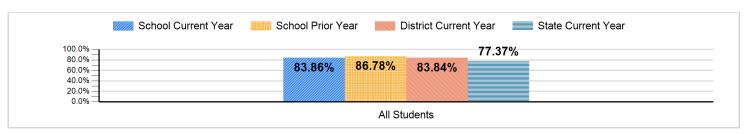
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	327	68.20	43.90	65.35	44.57	56.93	36.16
Hispanic / Latino*	*	*	*	57.14	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	92.86	*	59.53	30.67
Black / African American*	*	*	*	41.67	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	304	68.75	40.28	65.66	43.90	60.88	39.83
Multi-Racial	13	61.54	*	65.85	62.50	54.50	41.06
Student With Disabilities	44	31.82	31.25	38.33	26.53	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	58	58.62	57.14	53.63	36.62	46.42	32.64
Female	157	75.16	50.00	70.57	48.94	61.92	39.36
Male	170	61.76	40.74	60.40	41.85	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	91	48.35	41.86	47.46	31.52	45.79	32.39
Non-Gap	236	75.85	46.15	71.89	57.61	67.95	50.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

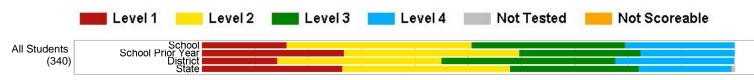
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	347	83.86	86.78	83.84	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	322	83.85	85.98	83.82	82.59
Multi-Racial	14	85.71	100.00	92.86	70.01
Student With Disabilities	48	72.92	86.36	77.68	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	62	59.68	76.19	64.10	64.83
Female	167	82.04	87.80	81.88	77.04
Male	180	85.56	85.87	85.75	77.68
Migrant	*	*	*	*	91.20
Gap	99	67.68	79.66	73.30	67.90
Non-Gap	248	90.32	90.43	87.48	87.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	340	15.88	34.71	28.82	20.59	0.00	0.00	26.65	32.93	22.75	17.66	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	316	14.56	35.13	28.80	21.52	0.00	0.00	25.16	33.23	23.23	18.39	0.00	0.00
Multi-Racial	13	15.38	30.77	38.46	15.38	0.00	0.00	41.67	16.67	25.00	16.67	0.00	0.00
Student With Disabilities	45	55.56	31.11	11.11	2.22	0.00	0.00	78.38	16.22	5.41	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	25.00	46.67	18.33	10.00	0.00	0.00	41.03	29.49	21.79	7.69	0.00	0.00
Female	164	14.63	39.63	25.61	20.12	0.00	0.00	26.58	35.44	22.15	15.82	0.00	0.00
Male	176	17.05	30.11	31.82	21.02	0.00	0.00	26.70	30.68	23.30	19.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	36.17	41.49	15.96	6.38	0.00	0.00	50.94	25.47	17.92	5.66	0.00	0.00
Non-Gap	246	8.13	32.11	33.74	26.02	0.00	0.00	15.35	36.40	25.00	23.25	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.15	30.82	32.61	22.30	0.12	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	38.46	38.46	23.08	0.00	0.00	0.00	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	0.00	20.00	40.00	40.00	0.00	0.00	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	50.00	16.67	25.00	8.33	0.00	0.00	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	13.00	31.08	32.77	23.02	0.13	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	23.08	30.77	34.62	11.54	0.00	0.00	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	57.84	24.51	7.84	9.80	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	26.85	37.96	24.07	11.11	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	13.25	32.05	31.08	23.37	0.24	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	15.04	29.59	34.13	21.24	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	39.22	32.35	17.65	10.78	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	6.03	30.32	37.46	26.03	0.16	0.00	10.73	30.67	31.50	26.64	0.41	0.05

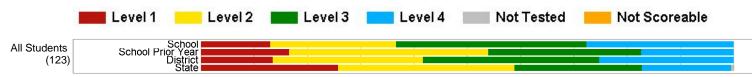
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	123	13.01	23.58	35.77	27.64	0.00	0.00	16.52	37.39	28.70	17.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	118	12.71	23.73	34.75	28.81	0.00	0.00	15.89	37.38	28.97	17.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	60.00	26.67	6.67	6.67	0.00	0.00	58.33	41.67	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	35.29	29.41	17.65	0.00	0.00	26.67	43.33	20.00	10.00	0.00	0.00
Female	65	16.92	24.62	32.31	26.15	0.00	0.00	16.36	30.91	38.18	14.55	0.00	0.00
Male	58	8.62	22.41	39.66	29.31	0.00	0.00	16.67	43.33	20.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	39.29	28.57	21.43	10.71	0.00	0.00	35.90	41.03	15.38	7.69	0.00	0.00
Non-Gap	95	5.26	22.11	40.00	32.63	0.00	0.00	6.58	35.53	35.53	22.37	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.44	28.20	33.11	25.25	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	12.10	28.83	33.45	25.62	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	64.86	21.62	2.70	10.81	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	24.32	29.73	29.73	16.22	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	13.92	27.22	32.28	26.58	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	12.93	29.25	34.01	23.81	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	43.84	24.66	17.81	13.70	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	3.88	29.31	37.93	28.88	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

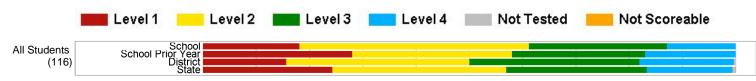
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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	116	18.10	43.10	25.86	12.93	0.00	0.00	28.00	30.00	25.00	17.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	105	17.14	43.81	25.71	13.33	0.00	0.00	27.96	29.03	25.81	17.20	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	52.94	35.29	11.76	0.00	0.00	0.00	80.00	10.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	36.00	44.00	16.00	4.00	0.00	0.00	28.57	23.81	42.86	4.76	0.00	0.00
Female	57	15.79	50.88	22.81	10.53	0.00	0.00	29.27	41.46	17.07	12.20	0.00	0.00
Male	59	20.34	35.59	28.81	15.25	0.00	0.00	27.12	22.03	30.51	20.34	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	37.84	45.95	13.51	2.70	0.00	0.00	45.16	19.35	32.26	3.23	0.00	0.00
Non-Gap	79	8.86	41.77	31.65	17.72	0.00	0.00	20.29	34.78	21.74	23.19	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.60	34.40	31.91	17.73	0.35	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.50	34.11	31.40	18.60	0.39	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	0.00	30.00	60.00	10.00	0.00	0.00	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	52.78	22.22	13.89	11.11	0.00	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	34.15	39.02	24.39	2.44	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	14.18	38.30	27.66	19.15	0.71	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	17.02	30.50	36.17	16.31	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	37.50	36.11	19.44	6.94	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	8.10	33.81	36.19	21.43	0.48	0.00	9.98	31.39	33.90	24.37	0.34	0.03

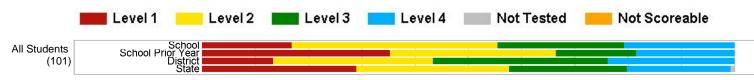
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	101	16.83	38.61	23.76	20.79	0.00	0.00	35.29	31.09	15.13	18.49	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	93	13.98	39.78	24.73	21.51	0.00	0.00	31.82	32.73	15.45	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	53.85	30.77	15.38	0.00	0.00	0.00	93.33	0.00	6.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	16.67	61.11	11.11	11.11	0.00	0.00	66.67	18.52	7.41	7.41	0.00	0.00
Female	42	9.52	47.62	19.05	23.81	0.00	0.00	33.87	35.48	11.29	19.35	0.00	0.00
Male	59	22.03	32.20	27.12	18.64	0.00	0.00	36.84	26.32	19.30	17.54	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	31.03	48.28	13.79	6.90	0.00	0.00	72.22	13.89	8.33	5.56	0.00	0.00
Non-Gap	72	11.11	34.72	27.78	26.39	0.00	0.00	19.28	38.55	18.07	24.10	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.36	29.96	32.79	23.89	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.30	30.43	33.48	24.78	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	55.17	31.03	6.90	6.90	0.00	0.00	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	20.00	46.67	16.67	16.67	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	11.21	31.03	33.62	24.14	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	15.27	29.01	32.06	23.66	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	35.59	37.29	15.25	11.86	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	6.38	27.66	38.30	27.66	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

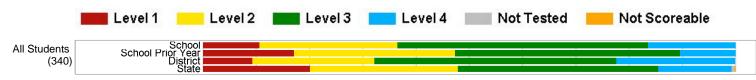
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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	340	10.59	25.88	47.06	16.47	0.00	0.00	17.07	30.24	42.22	10.48	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	316	10.13	24.68	48.73	16.46	0.00	0.00	15.81	30.32	43.23	10.65	0.00	0.00
Multi-Racial	13	7.69	46.15	23.08	23.08	0.00	0.00	33.33	16.67	33.33	16.67	0.00	0.00
Student With Disabilities	45	51.11	35.56	13.33	0.00	0.00	0.00	75.68	21.62	2.70	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	18.33	35.00	38.33	8.33	0.00	0.00	26.92	37.18	30.77	5.13	0.00	0.00
Female	164	7.32	19.51	52.44	20.73	0.00	0.00	10.13	26.58	50.63	12.66	0.00	0.00
Male	176	13.64	31.82	42.05	12.50	0.00	0.00	23.30	33.52	34.66	8.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	28.72	37.23	28.72	5.32	0.00	0.00	37.74	34.91	23.58	3.77	0.00	0.00
Non-Gap	246	3.66	21.54	54.07	20.73	0.00	0.00	7.46	28.07	50.88	13.60	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.23	22.90	45.44	22.30	0.12	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	7.69	15.38	53.85	23.08	0.00	0.00	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	0.00	0.00	60.00	40.00	0.00	0.00	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	16.67	33.33	50.00	0.00	0.00	0.00	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	9.10	22.76	45.51	22.50	0.13	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	15.38	30.77	34.62	19.23	0.00	0.00	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	48.04	33.33	11.76	6.86	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	17.59	32.41	35.19	14.81	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	6.99	17.11	46.75	28.92	0.24	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	11.46	28.64	44.15	15.75	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	27.94	32.84	27.45	11.76	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	3.17	19.68	51.27	25.71	0.16	0.00	7.07	23.88	47.73	20.91	0.39	0.03

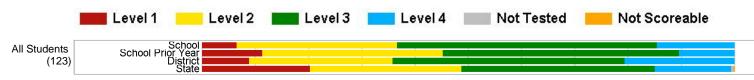
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	123	6.50	30.08	48.78	14.63	0.00	0.00	11.30	33.91	44.35	10.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	118	6.78	28.81	50.00	14.41	0.00	0.00	9.35	33.64	46.73	10.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	33.33	53.33	13.33	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	35.29	41.18	5.88	0.00	0.00	16.67	43.33	36.67	3.33	0.00	0.00
Female	65	7.69	27.69	46.15	18.46	0.00	0.00	5.45	27.27	54.55	12.73	0.00	0.00
Male	58	5.17	32.76	51.72	10.34	0.00	0.00	16.67	40.00	35.00	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	25.00	42.86	28.57	3.57	0.00	0.00	23.08	46.15	28.21	2.56	0.00	0.00
Non-Gap	95	1.05	26.32	54.74	17.89	0.00	0.00	5.26	27.63	52.63	14.47	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.85	26.89	43.61	20.66	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	9.25	25.98	43.77	21.00	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	51.35	35.14	8.11	5.41	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	13.51	32.43	40.54	13.51	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	8.86	23.42	40.51	27.22	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	8.84	30.61	46.94	13.61	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	30.14	34.25	24.66	10.96	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	2.16	24.57	49.57	23.71	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

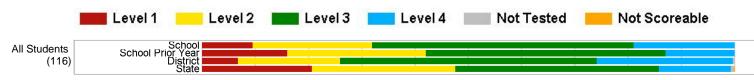
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	116	9.48	22.41	49.14	18.97	0.00	0.00	16.00	26.00	45.00	13.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	105	8.57	22.86	49.52	19.05	0.00	0.00	15.05	25.81	46.24	12.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	47.06	35.29	17.65	0.00	0.00	0.00	80.00	20.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	16.00	32.00	44.00	8.00	0.00	0.00	19.05	38.10	33.33	9.52	0.00	0.00
Female	57	5.26	12.28	61.40	21.05	0.00	0.00	12.20	21.95	51.22	14.63	0.00	0.00
Male	59	13.56	32.20	37.29	16.95	0.00	0.00	18.64	28.81	40.68	11.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	21.62	35.14	37.84	5.41	0.00	0.00	35.48	35.48	22.58	6.45	0.00	0.00
Non-Gap	79	3.80	16.46	54.43	25.32	0.00	0.00	7.25	21.74	55.07	15.94	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.74	19.15	48.23	25.53	0.35	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.59	20.16	47.29	25.58	0.39	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	0.00	10.00	60.00	30.00	0.00	0.00	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	36.11	36.11	19.44	8.33	0.00	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	14.63	31.71	39.02	14.63	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	3.55	12.06	53.19	30.50	0.71	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	9.93	26.24	43.26	20.57	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	18.06	31.94	38.89	11.11	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	2.86	14.76	51.43	30.48	0.48	0.00	7.51	23.45	48.04	20.61	0.37	0.02

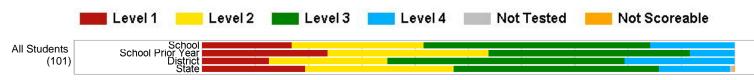
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	101	16.83	24.75	42.57	15.84	0.00	0.00	23.53	30.25	37.82	8.40	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	93	16.13	21.51	46.24	16.13	0.00	0.00	22.73	30.91	37.27	9.09	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	13	76.92	15.38	7.69	0.00	0.00	0.00	93.33	0.00	6.67	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	18	22.22	38.89	27.78	11.11	0.00	0.00	44.44	29.63	22.22	3.70	0.00	0.00	
Female	42	9.52	16.67	50.00	23.81	0.00	0.00	12.90	29.03	46.77	11.29	0.00	0.00	
Male	59	22.03	30.51	37.29	10.17	0.00	0.00	35.09	31.58	28.07	5.26	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	29	41.38	34.48	17.24	6.90	0.00	0.00	55.56	22.22	19.44	2.78	0.00	0.00	
Non-Gap	72	6.94	20.83	52.78	19.44	0.00	0.00	9.64	33.73	45.78	10.84	0.00	0.00	

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.55	22.27	44.53	20.65	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.74	21.74	45.65	20.87	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	58.62	27.59	6.90	6.90	0.00	0.00	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	26.67	33.33	23.33	16.67	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	8.62	14.66	47.41	29.31	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	16.03	29.01	41.98	12.98	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	37.29	32.20	16.95	13.56	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	4.79	19.15	53.19	22.87	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

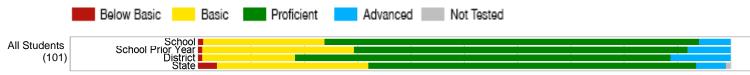
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	101	0.99	22.77	70.30	5.94	0.00	0.00	0.81	28.46	62.60	8.13	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	93	1.08	20.43	73.12	5.38	0.00	0.00	0.88	26.55	63.72	8.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	7.69	53.85	38.46	0.00	0.00	0.00	0.00	68.42	31.58	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	5.56	27.78	61.11	5.56	0.00	0.00	3.57	50.00	42.86	3.57	0.00	0.00
Female	42	0.00	19.05	76.19	4.76	0.00	0.00	1.56	25.00	68.75	4.69	0.00	0.00
Male	59	1.69	25.42	66.10	6.78	0.00	0.00	0.00	32.20	55.93	11.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	3.45	37.93	55.17	3.45	0.00	0.00	2.50	52.50	42.50	2.50	0.00	0.00
Non-Gap	72	0.00	16.67	76.39	6.94	0.00	0.00	0.00	16.87	72.29	10.84	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.81	17.41	70.45	11.34	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.87	16.09	71.74	11.30	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	6.90	58.62	27.59	6.90	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	3.33	23.33	63.33	10.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	18.10	74.14	7.76	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	1.53	16.79	67.18	14.50	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	3.39	37.29	50.85	8.47	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	11.17	76.60	12.23	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

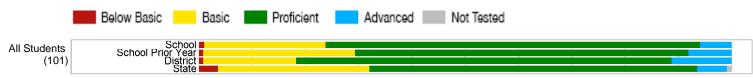
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	101	0.99	22.77	70.30	5.94	0.00	0.00	0.81	28.46	62.60	8.13	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	93	1.08	20.43	73.12	5.38	0.00	0.00	0.88	26.55	63.72	8.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	7.69	53.85	38.46	0.00	0.00	0.00	0.00	68.42	31.58	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	5.56	27.78	61.11	5.56	0.00	0.00	3.57	50.00	42.86	3.57	0.00	0.00
Female	42	0.00	19.05	76.19	4.76	0.00	0.00	1.56	25.00	68.75	4.69	0.00	0.00
Male	59	1.69	25.42	66.10	6.78	0.00	0.00	0.00	32.20	55.93	11.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	3.45	37.93	55.17	3.45	0.00	0.00	2.50	52.50	42.50	2.50	0.00	0.00
Non-Gap	72	0.00	16.67	76.39	6.94	0.00	0.00	0.00	16.87	72.29	10.84	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.81	17.41	70.45	11.34	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.87	16.09	71.74	11.30	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	6.90	58.62	27.59	6.90	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	3.33	23.33	63.33	10.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	18.10	74.14	7.76	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	1.53	16.79	67.18	14.50	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	3.39	37.29	50.85	8.47	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	11.17	76.60	12.23	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

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